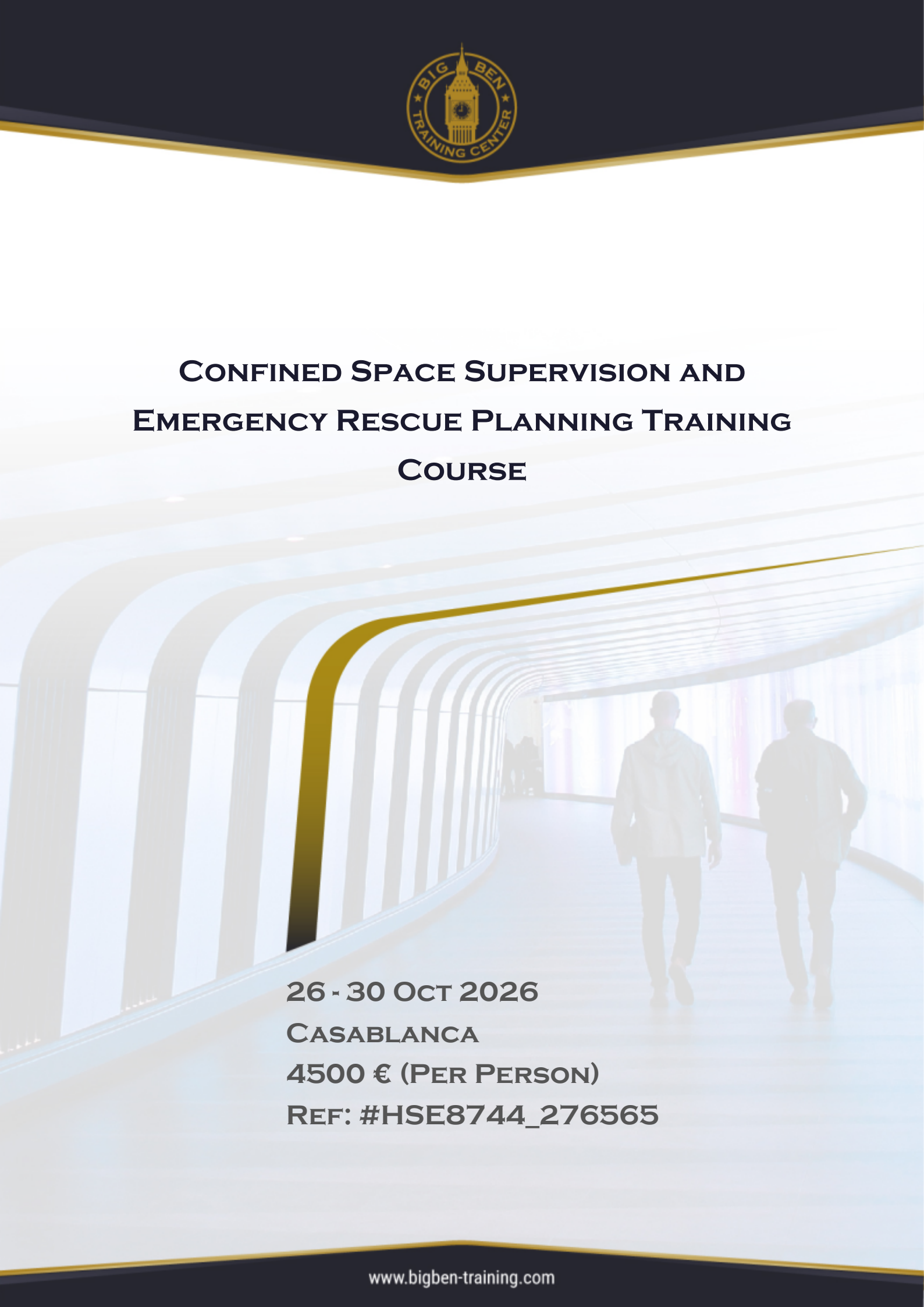
Confined Space Supervision and Emergency Rescue Planning Training Course



26 - 30 Oct 2026

Casablanca

4500 € (Per Person)

Ref: #HSE8744_276565

Course Introduction / Overview:

This comprehensive training course provides essential knowledge and practical skills for safely supervising confined space entries and effectively planning for emergency rescue operations. In high-risk environments, the roles of the entry supervisor and the rescue planner are critical to preventing incidents and ensuring worker safety. This program delves deep into the complexities of identifying hazards, implementing control measures, and managing entry procedures in compliance with rigorous safety standards. Drawing upon principles from leading experts in occupational safety, such as Dr. David L. Goetsch, whose work in "Occupational Safety and Health for Technologists, Engineers, and Managers" has shaped modern safety practices, this course emphasizes proactive risk management. Participants will move beyond basic compliance to understand the psychology of decision-making under pressure. BIG BEN Training Center has designed this curriculum to be intensely practical, focusing on real-world scenarios, from atmospheric testing and ventilation to coordinating a full-scale rescue simulation. The course integrates the dual responsibilities of day-to-day supervision and emergency preparedness, ensuring that graduates are equipped not just to oversee safe work, but to lead decisively when an emergency occurs, thereby protecting lives and organizational integrity.

Target Audience / This training course is suitable for:

- Safety Managers and Officers.
- Site Supervisors and Foremen.
- Emergency Rescue Team Leaders and Members.
- Operations and Maintenance Personnel.
- Project Engineers and Managers.
- Industrial Hygienists.
- Individuals aspiring to become a Confined Space Entry Supervisor.
- Health, Safety, and Environment (HSE) professionals.

Target Sectors and Industries:

- Oil and Gas Exploration and Production.
- Construction and Civil Engineering.
- Manufacturing and Industrial Plants.
- Utilities, including Water, Wastewater, and Power Generation.
- Telecommunications and Cable Installation.
- Maritime and Shipbuilding Industries.
- Pharmaceutical and Chemical Processing.
- Governmental bodies, including public works and municipal services.

Target Organizations Departments:

- Health, Safety, and Environment (HSE) Department.
- Operations and Production.
- Maintenance and Engineering.
- Facilities Management.
- Emergency Response and Crisis Management Teams.
- Project Management Office.
- Quality Assurance and Compliance.

Course Offerings:

By the end of this course, the participants will have able to:

- Develop and implement a compliant confined space entry program.
- Identify and classify permit-required and non-permit confined spaces.
- Conduct thorough hazard assessments and risk analyses for confined space work.
- Master the use of atmospheric monitoring equipment and interpret the results.
- Implement effective hazard control measures, including ventilation and isolation.
- Fulfill the specific duties and legal responsibilities of an Entry Supervisor.
- Develop a comprehensive and effective emergency rescue plan.
- Select appropriate rescue equipment and personal protective equipment (PPE).
- Coordinate and manage both non-entry and entry rescue operations.
- Lead post-incident investigations and implement corrective actions.

Course Methodology:

The training methodology at BIG BEN Training Center is designed to foster deep understanding and practical competence through active participation. This course moves beyond traditional lecture-based learning by immersing participants in an interactive and collaborative environment. A significant portion of the training is dedicated to hands-on exercises, including the proper use of gas detectors, harnesses, and retrieval systems. We utilize detailed case studies of real-world confined space incidents to analyze failures and successes, facilitating critical thinking and group discussions. Participants will work in teams to develop entry permits and rescue plans for a variety of complex scenarios, presenting their strategies for peer and instructor feedback. The curriculum culminates in high-fidelity simulations of emergency rescue operations, allowing attendees to apply their knowledge in a controlled, safe, yet realistic setting. This blended approach, combining expert instruction, practical application, and collaborative problem-solving, ensures that participants not only learn the regulations but also build the confidence and decision-making skills required to supervise confined space work and manage emergencies effectively.

Course Agenda (Course Units):

Unit One: Foundations of Confined Space Safety and Regulations

- Introduction to confined spaces and their inherent dangers.
- Defining permit-required and non-permit-required confined spaces.
- Comprehensive review of key OSHA standards and local regulations.
- Legal responsibilities and liabilities for employers and supervisors.
- Understanding the roles of the Entrant, Attendant, and Entry Supervisor.
- The psychology of risk perception in hazardous environments.
- Case studies of major confined space incidents and lessons learned.

Unit Two: Hazard Identification, Assessment, and Control

- Conducting a thorough confined space hazard assessment.
- Recognizing atmospheric hazards like oxygen deficiency, flammability, and toxicity.
- Techniques for atmospheric testing, monitoring, and equipment calibration.
- Understanding physical hazards such as engulfment, mechanical, and electrical risks.
- Implementing effective hazard control measures.
- Principles of mechanical and natural ventilation.
- Lockout/Tagout (LOTO) procedures for energy isolation.

Unit Three: The Confined Space Entry Permit System

- The purpose and critical elements of an entry permit.
- Step-by-step process for completing and authorizing a permit.
- Communication protocols between the entry team and the supervisor.
- Duties of the Entry Supervisor before, during, and after entry.
- Continuous monitoring and conditions for permit suspension or cancellation.
- Managing multiple or simultaneous confined space entries.
- Record-keeping and documentation requirements for compliance.

Unit Four: Emergency Response and Non-Entry Rescue Planning

- Developing a site-specific confined space emergency response plan.
- Assessing rescue needs and determining rescue team capabilities.
- Introduction to non-entry rescue techniques and equipment.
- Proper use of retrieval systems, tripods, and winches.
- First aid and medical considerations for rescued entrants.
- Establishing an effective incident command system (ICS) for emergencies.
- Coordinating with external emergency services.

Unit Five: Entry Rescue Operations and Practical Simulation

- Principles and hazards of entry rescue.
- Specialized personal protective equipment (PPE) for rescue teams.
- Techniques for patient packaging and extraction.
- Communication and coordination within the rescue team.
- Conducting realistic rescue drills and evaluating performance.
- Comprehensive practical simulation of a confined space emergency from incident to resolution.
- Post-incident procedures, reporting, and investigation.

FAQ:

Qualifications required for registering to this course?

There are no requirements.

How long is each daily session, and what is the total number of training hours for the course?

This training course spans five days, with daily sessions ranging between 4 to 5 hours, including breaks and interactive activities, bringing the total duration to 20 - 25 training hours.

Something to think about:

Beyond regulatory compliance, how can an organization cultivate a proactive safety culture where every team member feels empowered to halt a potentially unsafe confined space entry?

What unique qualities does this course offer compared to other courses?

This course distinguishes itself by holistically integrating the dual disciplines of operational supervision and emergency rescue planning into a single, cohesive curriculum. While many programs treat these as separate subjects, this course is built on the philosophy that an effective supervisor must also think like a rescuer, anticipating potential failures and planning for contingencies from the outset. We move beyond simple procedural instruction to focus on developing critical leadership and decision-making skills under pressure. The curriculum emphasizes the "why" behind the regulations, using in-depth case studies and psychological principles to foster a deeper understanding of risk management. A key differentiator is our emphasis on high-fidelity, scenario-based simulations that challenge participants to manage complex, evolving situations, rather than just demonstrating isolated tasks. The course content is designed not merely to achieve compliance, but to instill a mindset of proactive safety ownership, empowering supervisors to build and lead resilient teams that are prepared for both routine operations and worst-case scenarios. This focus on integrated skills, leadership development, and realistic application provides a level of preparedness that standard courses often fail to achieve.