



# **Securing Educational Institutions in the Digital Age Training Course**

**07 - 11 Sep 2026**

**Cape town - \***

**6000 € (Per Person)**

**Ref: #SM6956\_608269**



## Course Introduction / Overview:

The digital landscape has brought unprecedented opportunities and challenges to educational institutions worldwide. As schools and universities increasingly rely on technology for learning, administration, and communication, the need for robust security measures becomes paramount. This training course delves into the complex world of securing educational institutions, addressing both physical and digital threats in an integrated and holistic way. It's designed to equip professionals with the knowledge and practical skills needed to protect students, staff, and sensitive data from a wide range of security risks. We'll explore everything from physical access control to complex cyber threats like phishing and data breaches. We will cover principles of crime prevention through environmental design (CPTED), a concept pioneered by academic authors like C. Ray Jeffery. His work and others, such as Lawrence J. Fennelly's book, *The Handbook for School Safety and Security*, provide a theoretical foundation for practical application. The course also examines the unique challenges of the educational environment, including student privacy regulations, faculty training needs, and the dynamics of on-campus communities. By providing a comprehensive framework, BIG BEN Training Center is committed to enhancing the security posture of educational institutions, ensuring a safe and secure environment for everyone involved. This program is more than just a list of security protocols; it is about building a culture of security awareness and readiness. It's a proactive approach to mitigating risks and responding effectively when security incidents occur, ensuring the continuity of education and the well-being of the community.



## **Target Audience / This training course is suitable for:**

- School and university administrators.
- IT and network security professionals.
- Campus security and law enforcement personnel.
- Facility managers and operations staff.
- Human resources and legal professionals in education.
- Emergency management coordinators.
- School board members.

## **Target Sectors and Industries:**

Public and private schools (K-12).

- Colleges and universities.
- Educational technology companies.
- Government agencies responsible for education.
- Research institutions.
- Vocational and technical schools.
- Childcare and early learning centers.

## **Target Organizations Departments:**



- Campus Security and Safety.
- Information Technology (IT) and Cybersecurity.
- Human Resources.
- Facilities Management.
- Student Affairs.
- Academic Affairs.
- Legal and Compliance.

## **Course Offerings:**

By the end of this course, the participants will have able to:

- Formulate a comprehensive security plan for an educational institution.
- Implement effective physical security measures, including access control and surveillance.
- Identify and mitigate common cyber threats, like phishing, ransomware, and malware.
- Develop and lead security awareness training programs for students and staff.
- Conduct a risk assessment to pinpoint vulnerabilities within the institution's security infrastructure.
- Establish an incident response plan for various security incidents and emergencies.
- Comply with relevant data privacy regulations like FERPA and GDPR.
- Use best practices for protecting sensitive data, including student and employee records.

## **Course Methodology:**



This training course uses a dynamic and engaging methodology that blends theoretical knowledge with practical application. Participants will start with instructor-led sessions that introduce key concepts in both physical and cybersecurity. These sessions aren't just lectures, they are highly interactive, encouraging questions and discussions to make sure everyone understands the material. A core part of our approach is the use of real-world case studies from actual security breaches and incidents in educational settings. These case studies allow participants to analyze situations and apply the principles learned in the course to solve problems. We will also use hands-on workshops and group activities, where participants work together to develop security plans, perform mock risk assessments, and simulate incident response scenarios. This collaborative learning model encourages teamwork and lets participants learn from each other's experiences. Feedback is an important part of the learning process. Instructors will provide constructive feedback on all activities, helping participants to refine their skills. By focusing on practical, actionable knowledge, BIG BEN Training Center ensures that all participants leave the course with a toolkit of skills they can immediately use in their organizations. The goal is to move beyond simple theory and prepare professionals for the complexities of modern security challenges in education.

## **Course Agenda (Course Units):**

### **Unit One: The Foundation of Educational Security.**



- Understanding the unique threat landscape for educational institutions.
- Integrating physical and cybersecurity.
- The role of policies, procedures, and governance.
- Conducting a comprehensive security risk assessment.
- Crisis management and emergency preparedness.

### **Unit Two: Enhancing Physical Security.**

- Crime Prevention Through Environmental Design (CPTED) principles.
- Access control systems and visitor management.
- Video surveillance and monitoring technologies.
- Emergency notification and mass communication systems.
- Developing and implementing physical security protocols.

### **Unit Three: Cybersecurity for Academic Environments.**

- Common cyber threats: phishing, ransomware, and social engineering.
- Securing networks and data, including student and staff information.
- Best practices for endpoint security and mobile device management.
- Data privacy regulations: FERPA and other compliance standards.
- Developing a robust incident response and recovery plan.

### **Unit Four: Building a Culture of Security.**

- Creating effective security awareness programs.
- Training staff and students on security best practices.
- The importance of human factors in security.
- Managing insider threats and information leakage.
- Fostering collaboration between IT, administration, and campus security.

### **Unit Five: Advanced Topics and Future Trends.**



- Threat intelligence and vulnerability management.
- Legal and ethical considerations in educational security.
- Securing remote learning and distance education platforms.
- The impact of emerging technologies on campus security.
- Case studies of successful security implementations.

## **FAQ:**

### **Qualifications required for registering to this course?**

There are no requirements.

### **How long is each daily session, and what is the total number of training hours for the course?**

This training course spans five days, with daily sessions ranging between 4 to 5 hours, including breaks and interactive activities, bringing the total duration to 20 - 25 training hours.

### **Something to think about:**

In an increasingly digital world, how can educational institutions balance the need for open, collaborative learning environments with the imperative for strong security measures, without creating a climate of fear or distrust among students and faculty?

### **What unique qualities does this course offer compared to other courses?**



This training course stands out because it takes a truly integrated approach to security. While many courses focus on either physical or cybersecurity, this program recognizes that the two are deeply intertwined in an educational setting. It combines both disciplines into a cohesive framework, teaching participants how to build a unified security strategy that addresses the entire threat landscape, not just parts of it. Instead of a one-size-fits-all approach, the course is tailored to the specific context of educational institutions, considering the unique challenges, such as open campuses, a diverse population of users, and the need to protect sensitive academic and personal data. We use a hands-on, practical methodology that goes beyond simple theory. Participants won't just learn about security; they will actively engage in simulations, risk assessments, and plan development, giving them skills they can apply immediately. This course also uses current academic research and real-world case studies to ensure the content is up-to-date and relevant. Finally, BIG BEN Training Center's commitment to creating a culture of security awareness, rather than just enforcing rules, helps participants become leaders in promoting safety throughout their organizations. This holistic, practical, and context-specific approach is what makes this training course truly unique and valuable for professionals in the education sector.